

$$2x + 3y = 16$$

$$3y = -2x + 16$$

$$y = -\frac{2}{3}x + \frac{16}{3}$$

$$\uparrow$$

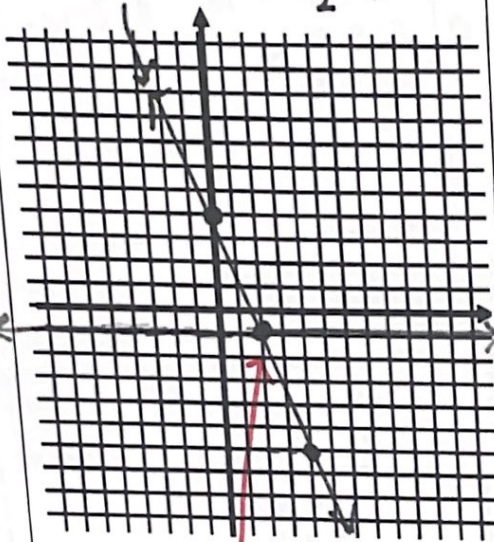
$$5\frac{1}{3}$$

Level 2 ; I can solve a system of equations by graphing (correct scales and labels).

1) Solve the system of equations by graphing.

$$y = -1$$

$$y = -\frac{5}{2}x + 4 \quad m = -\frac{5}{2} \quad b = 4$$

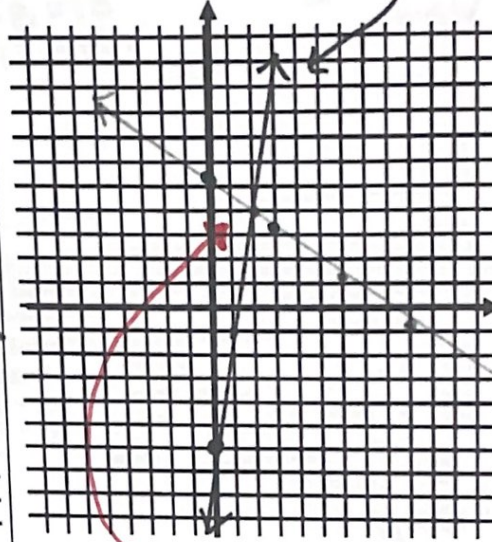


Solution: $(2, -1)$

2) Solve the system of equations by graphing.

$$2x + 3y = 16$$

$$y = 5x - 6 \quad m = 5 \quad b = -6$$



Solution: $(2, 4)$

Graphing not as precise to determine solution

Level 2 ; I can solve a system of equations by the substitution method.

3) Solve the system by substitution. Check your answer.

$$\textcircled{1} y = -3x + 5$$

$$\textcircled{2} 5x - 4y = -3$$

$$\textcircled{2} 5x - 4(-3x + 5) = -3$$

$$5x + 12x - 20 = -3$$

$$17x - 20 = -3$$

$$17x = 17$$

$$x = 1$$

$$y = -3(1) + 5 = 2$$

$(1, 2)$

4) Solve the system by substitution. Check your answer.

$$-5x - 8y = 13$$

$$2x - 6y = 4 \rightarrow 2x - 6y = 4$$

$$2x = 4 + 6y$$

$$x = 2 + 3y$$

$$-5(2 + 3y) - 8y = 13$$

$$-10 - 15y - 8y = 13$$

$$-23y = 23$$

$$y = -1$$

$$x = 2 + 3(-1) = 2 - 3 = -1$$

$(-1, -1)$

<p>Solution: <u>(1, 2)</u></p> <p>Check:</p> $y = -3x + 5$ $2 \stackrel{?}{=} -3(1) + 5$ $2 = 2 \checkmark$ $5x - 4y = -3$ $5(1) - 4(2) = -3$ $5 - 8 = -3$ $-3 = -3 \checkmark$	<p>Solution: <u>(-1, -1)</u></p> <p>Check:</p> $-5(-1) - 8(-1) \stackrel{?}{=} 13$ $5 + 8 = 13$ $13 = 13 \checkmark$ $2(-1) - 6(-1) \stackrel{?}{=} 4$ $-2 + 6 = 4$ $4 = 4 \checkmark$
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Level 2 | I can solve a system of equations by the elimination method.

<p>5) Solve the system by elimination. Check your answer.</p> $\begin{array}{r} 8x + y = -16 \\ -3x + y = -5 \end{array} \xrightarrow{x(-1)} \begin{array}{r} -8x - y = 16 \\ -3x + y = -5 \end{array}$ $\hline -11x = 11$ $x = -1$ $8(-1) + y = -16$ $-8 + y = -16$ $y = -8$ <p>Solution: <u>(-1, -8)</u></p> <p>Check:</p> $-3(-1) + (-8) \stackrel{?}{=} -5$ $3 - 8 = -5$ $-5 = -5 \checkmark$ $8(-1) + (-8) \stackrel{?}{=} -16$ $-16 = -16 \checkmark$	<p>6) Solve the system by elimination. Check your answer.</p> $\begin{array}{r} 5x + 4y = -30 \\ 3x - 9y = -18 \end{array} \xrightarrow{x(-3)} \begin{array}{r} -15x - 12y = 90 \\ 3x - 9y = -18 \end{array}$ $\hline -57y = 0$ $y = 0$ $5x + 4(0) = -30$ $5x = -30$ $x = -6$ <p>Solution: <u>(-6, 0)</u></p> <p>Check:</p> $5(-6) + 4(0) \stackrel{?}{=} -30$ $-30 = -30 \checkmark$ $3(-6) - 9(0) \stackrel{?}{=} -18$ $-18 = -18 \checkmark$
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Challenge
↙

7) The solution to a system of equations represents a point of intersection.

8) Lines intersect once if they are not parallel or coinciding (same line)

I can determine if there are limitations in a situation and explain them. (parallel, coinciding, no solution)

9) How many solutions does the system of equations have?

$$\begin{array}{r} 2x - 3y = 5 \rightarrow -10x + 15y = -25 \\ 10x - 15y = 9 \end{array}$$

$$\begin{array}{r} -3y = -2x + 5 \\ y = \frac{2}{3}x - \frac{5}{3} \end{array}$$

$$\begin{array}{r} -15y = -10x + 9 \\ y = \frac{2}{3}x - \frac{9}{15} \end{array}$$

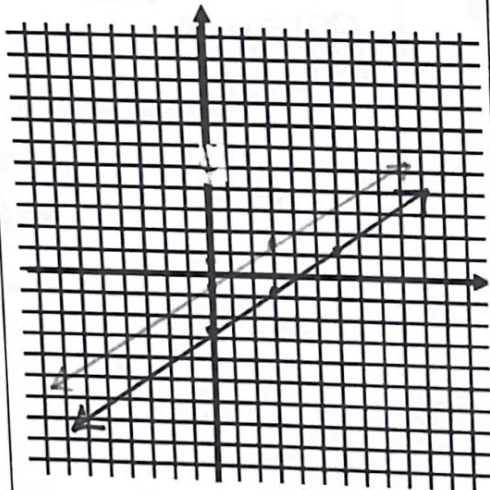
Number of Solutions: \emptyset

What does this solution tell you about the lines?

They are parallel

Solve using substitution or elimination:

Graph system:



10) How many solutions does the system of equations have?

$$\begin{array}{r} -10x + 2y = 5 \rightarrow -10x + 2y = 5 \\ -10x + 2y = 5 \end{array}$$

$$\frac{2}{3}y = \frac{10}{3}x + \frac{5}{3}$$

$$2y = 10x + 5$$

same line

Number of Solutions: infinite

What does this solution tell you about the lines?

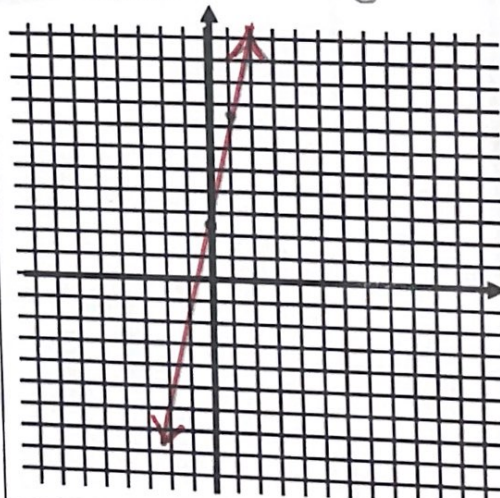
same line

Solve using substitution or elimination:

$$\begin{array}{r} -10x + 2y = 5 \\ 10x - 2y = -5 \end{array}$$

$$\frac{0}{0} = 0$$

Graph the system:



$$\begin{array}{l} 2y = 10x + 5 \\ y = 5x + 5/2 \end{array}$$

Challenge

The slopes are the same.
 $m = \frac{2}{3}$

ALGEBRA 1 - UNIT 4 Review

SHOW YOUR WORK

Level 2

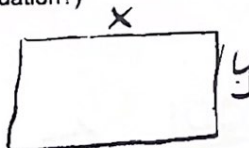
Level 3

∴ I can create a system of equations with two variables and use them

10) The perimeter of a rectangular wooden deck is 90 feet. The deck's length, l , is 5 feet less than 4 times its width, w . Which system of linear equations can be used to determine the dimensions, in feet, of the wooden deck?

a) Write "Let" statements. (What does x and y represent in the equation?)

x : length of deck
 y : width of deck



b) Write a system of equations.

① $x + y + x + y = 90$
 $2x + 2y = 90$

② $x = 4y - 5$

c) Solve the system of equations.

$$2(4y - 5) + 2y = 90$$

$$8y - 10 + 2y = 90$$

$$10y - 10 = 90$$

$$10y = 100$$

$$y = 10$$

$$x = 4(10) - 5$$

$$= 40 - 5$$

$$x = 35$$

d) What is the length and width of the deck?

y : width is 10 ft
 x : length is 35 ft

e) Check your answer.

$$2(35) + 2(10) \stackrel{?}{=} 90$$

$$70 + 20$$

$$90 = 90 \checkmark$$

$$35 \stackrel{?}{=} 4(10) - 5$$

$$= 40 - 5$$

$$35 = 35 \checkmark$$

12) Two cable companies are running specials. One cable television provider has a \$60 setup fee and \$80 per month, and the second has a \$160 equipment fee and \$70 per month.

a) Write "Let" statements. (What does x and y represent in the equation?)

x : number of months

y : total cost

b) Write a system of equations.

$$y = 80x + 60$$

$$y = 70x + 160$$

c) Solve the system of equations.

$$\begin{array}{r} 70x + 160 = 80x + 60 \\ -70x \quad -70x \\ \hline \end{array}$$

$$\begin{array}{r} 160 = 10x + 60 \\ -60 \quad -60 \\ \hline \end{array}$$

$$100 = 10x$$

$$\frac{100}{10} = \frac{10x}{10}$$

$$x = 10$$

$$\begin{aligned} y &= 80(10) + 60 \\ &= 800 + 60 \end{aligned}$$

$$y = 860$$

d) In how many months will the cost be the same? What will that cost be.

10 months
\$860

e) Check your answer.

$$860 = 80(10) + 60$$

$$860 = 860 \checkmark$$

$$\begin{aligned} 860 &= 70(10) + 160 \\ &= 700 + 160 \end{aligned}$$

$$860 = 860 \checkmark$$