		Essential Learning Target:		
**Creating and Solving Linear Equations and Inequalities:** I can create linear inequalities with two variables and use them to solve real world problems.			

Essential Learning Target:
Creating and Solving Linear Equations and Inequalities: I can create linear inequalities with two variables and use them to solve real world problems.

Common Core Standard:
CCSS.MATH.CONTENT.HSA.REI.D.12
Graph the solutions to a linear inequality in two variables as a half-plane (excluding the boundary in the case of a strict inequality), and graph the solution set to a system of linear inequalities in two variables as the intersection of the corresponding half-planes.

Level: Algebra 1

Score 4.0	**In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** The student can solve a system of more than two linear inequalities.		**Sample Tasks**
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	**The student:** ● can create a system of linear inequalities with two variables and use it to solve real world problems. ● Can graph the solution to a given system of inequalities. **The student exhibits no major errors or omissions.**		●
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content	

Score 2.0	**There are no major errors or omissions regarding the simpler details and processes as the student:**
	 ● recognizes or recalls specific terminology such as:
	    ○ Slope, Rate of Change, $\Delta y / \Delta x$, Formula
	    ○ Vertical change & Horizontal change
	    ○ Y-Intercept & X-Intercept
	    ○ Greater than, Less than, Equal to, Boundary Line and Point.
	    ○ At least, More than, Up to.
	 ● performs basic processes, such as:
	    ○ I can explain the meaning to a system of linear inequalities
	    ○ I can graph a linear inequality
	    ○ I can write the system of inequalities given the solution graph
	 However, the student exhibits major errors or omissions regarding the more complex ideas and processes.
			●

	1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
Score 1.0	**With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.**		
	0.5	With help, a partial understanding of the 2.0 content but not the 3.0 content	
Score 0.0	**Even with help, no understanding or skill demonstrated.**		