

Practice for the Final

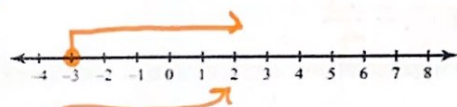
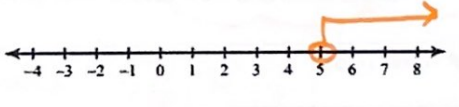
Are you ready for our upcoming cumulative final exam? In addition to this review, use the past reviews, past assignments, tests, notes, & proficiency scales as study resources. Your LINEAR INEQUALITY review practice problems (12/7) should be reviewed also. There are no linear inequality questions on this document but linear inequalities are on the final.

Level 2 Approaching the Standards practice problems

Solve the equations. Leave your solutions as SIMPLIFIED FRACTIONS.

<p>1. $\frac{2x}{2} = \frac{7}{2}$</p> <p>$x = \frac{7}{2}$</p>	<p>2. $3x - 4 = 5$</p> <p>$\frac{3x}{3} = \frac{9}{3}$</p> <p>$x = 3$</p>
<p>3. $\frac{2}{3}x = 8$</p> <p>$\frac{3}{2} \cdot \frac{2}{3}x = \frac{3}{2} \cdot 8$</p> <p>$x = 12$</p>	<p>4. $2 - 4x = 10$</p> <p>$\frac{-4x}{-4} = \frac{8}{-4}$</p> <p>$x = -2$</p>

Solve the inequality and graph the solutions

<p>5. $-3x \leq 9$</p> <p>$x \geq -3$</p>  <p>Is 2 a solution to the inequality? Explain</p> <p>yes. It makes the inequality true.</p>	<p>6. $2x - 4 > 6$</p> <p>$\frac{2x}{2} > \frac{10}{2}$</p> <p>$x > 5$</p>  <p>Is 5 a solution to the inequality? Explain</p> <p>No. 5 is not greater than 5.</p>
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Slope and y-intercept

<p>7. $y = -\frac{3}{4}x + 4$</p> <p>Slope $-\frac{3}{4}$</p> <p>B 4</p> <p>y-intercept point $(0, 4)$</p>	<p>8.</p> <table border="1" data-bbox="1218 1554 1380 1722"> <tr><th>x</th><th>y</th></tr> <tr><td>-1</td><td>4</td></tr> <tr><td>0</td><td>7</td></tr> <tr><td>1</td><td>10</td></tr> </table> <p>Slope 3</p> <p>B 7</p> <p>y-intercept point $(0, 7)$</p> <p>$m = \frac{\Delta y}{\Delta x} = \frac{3}{1}$</p>	x	y	-1	4	0	7	1	10
x	y								
-1	4								
0	7								
1	10								

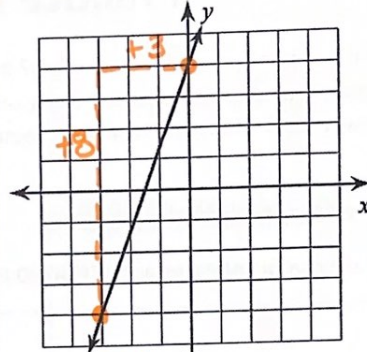
9. Mr. Doolin has a box with 14 cookies in it. He can eat 2 cookies every 3 minutes.

Slope $-\frac{2}{3}$

B 14 starting value

y-intercept point $(0, 14)$

10.



Slope $\frac{8}{3}$

B 4

y-intercept point $(0, 4)$

11. Determine the slope between the two points. Show your calculation. No graphing. $(3, 4)$ and $(1, 7)$

$$m = \frac{7-4}{1-3} = \frac{3}{-2}$$

$m = -\frac{3}{2}$

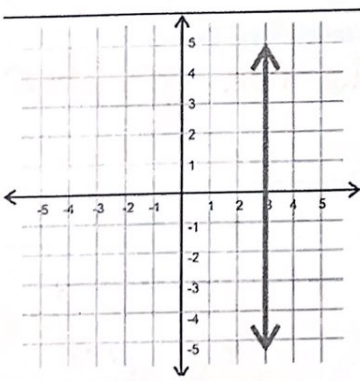
12. Determine the slope between the two points. Show your calculation. No graphing. $(-3, 2)$ and $(-7, -1)$

$$m = \frac{-1-2}{-7-(-3)}$$

$$= \frac{-3}{-4}$$

$m = \frac{3}{4}$

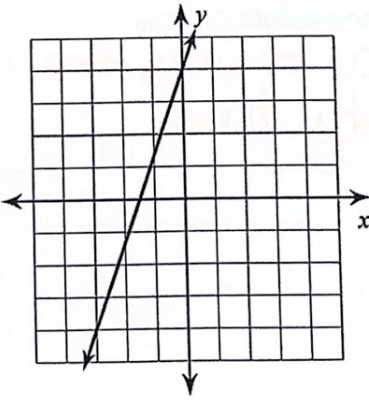
13. What is the slope?



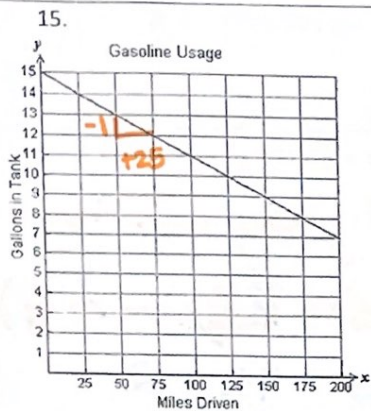
undefined

$$m = \frac{\Delta y}{\Delta x} = \frac{\Delta y}{0}$$

14. Is the slope positive, negative, zero or undefined?



positive



What is the slope? $-\frac{11}{25}$

What is the y-intercept? (point)

15

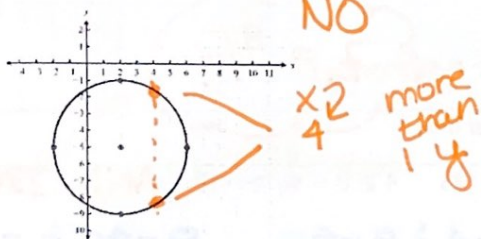
What does the slope represent?

change in gas in tank over time

What does the y-intercept represent?

Gallons of gas in tank at start

17. Is this a function?



Explain For an x value there are more than 1 y values

19. Define a function.

For every input (x) there is only 1 output (y).

16. For the line $y = \frac{3}{4}x - 2$

What is the slope of the line parallel to this line?

$\frac{3}{4}$ same

What is the slope of this line perpendicular to this line?

$-\frac{4}{3}$

opposite sign reciprocal

18. Evaluate the function. $f(x) = -\frac{2}{3}x + 1$

Show your substitution and calculations.

$$f(9) = -\frac{2}{3}(9) + 1$$

$$= -6 + 1$$

$$f(9) = -5$$

Level 3 Proficient practice problems

Solve the following equations. Leave your solutions as SIMPLIFIED FRACTIONS.

<p>20. $-2(x+3) = 4x - 3$</p> $\begin{array}{r} -2x - 6 = 4x - 3 \\ -4x \quad -4x \\ \hline -6x - 6 = -3 \\ +6 \quad +6 \\ \hline -6x = 3 \\ x = \frac{-3}{6} \\ x = -\frac{1}{2} \end{array}$	<p>21. $\frac{2}{3}x - 5 = \frac{3}{2}x - \frac{1}{3}$</p> <p>multiply by LCD: 6</p> $\begin{array}{r} 6(\frac{2}{3}x) - 6(5) = 6(\frac{3}{2}x) - 6(\frac{1}{3}) \\ 4x - 30 = 9x - 2 \\ -9x \quad -9x \\ \hline -5x - 30 = -2 \\ +30 \quad +30 \\ \hline -5x = 28 \\ x = \frac{28}{5} \end{array}$
<p>22. $w - 4 + 2 = 10$</p> $\begin{array}{r} -2 \quad -2 \\ \hline w - 4 = 8 \end{array}$ $\begin{array}{r} w - 4 = 8 \\ +4 \quad +4 \\ \hline w = 12 \end{array} \quad \begin{array}{r} w - 4 = -8 \\ +4 \quad +4 \\ \hline w = -4 \end{array}$ <p>$w = -4, 12$</p>	<p>23. $4z - 8 = -5z + 2z + 1$</p> $\begin{array}{r} 4z - 8 = -3z + 1 \\ +8 \quad +8 \\ \hline 4z = -3z + 9 \\ +3z \quad +3z \\ \hline 7z = 9 \\ z = \frac{9}{7} \end{array}$

Solve the linear inequality AND graph the solution on the number line.

<p>24. $-3x + x + 14 \geq 26$</p> $\begin{array}{r} -2x + 14 \geq 26 \\ -14 \quad -14 \\ \hline -2x \geq 12 \\ \text{Flip sign} \\ \hline x \leq -6 \end{array}$ <p>Dividing by or multiplying by a negative Flip sign</p>	<p>25. $-4 \geq 8 - 4g \geq -12$ AND Intersection</p> $\begin{array}{r} -4 \geq 8 - 4g \\ -8 \quad -8 \\ \hline -12 \geq -4g \\ -4 \quad -4 \\ \hline 3 \leq g \end{array} \quad \begin{array}{r} 8 - 4g \geq -12 \\ -8 \quad -8 \\ \hline -4g \geq -20 \\ -4 \quad -4 \\ \hline g \leq 5 \end{array}$ <p>$g \geq 3$ and $g \leq 5$</p> <p>$3 \leq g \leq 5$</p>
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26. $-11 > m + 4$ or $2m \geq -16$

$$\begin{array}{r} -11 > m + 4 \\ -4 \quad -4 \\ \hline -15 > m \end{array}$$

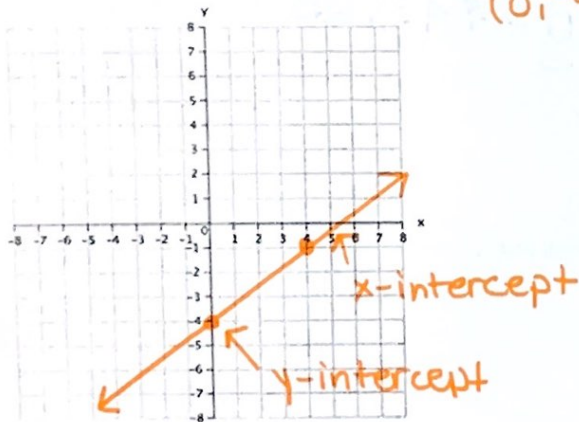
$$\begin{array}{r} 2m \geq -16 \\ \frac{2m}{2} \geq \frac{-16}{2} \\ m \geq -8 \end{array}$$



27. Graph the following linear equation. Label the x and y intercept on your graph.

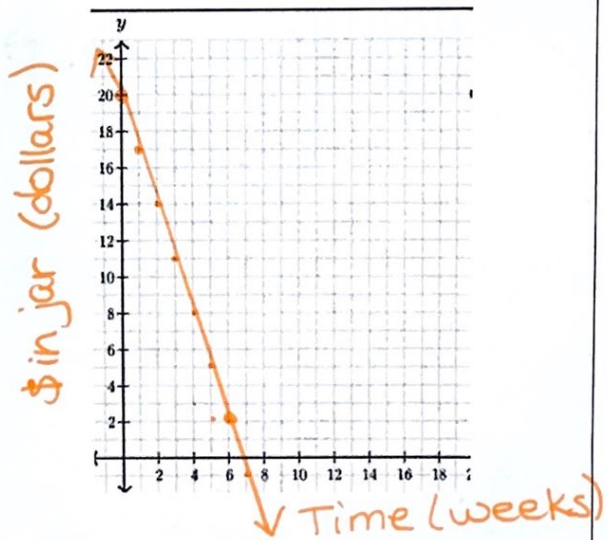
$$3x - 4y = 16$$

$$\begin{array}{r} -3x \quad -3x \\ \hline -4y = -3x + 16 \\ y = \frac{3}{4}x - 4 \\ m = \frac{3}{4} \quad b = -4 \\ (0, -4) \end{array}$$



28. Katie has a jar where she keeps her spending money from doing her chores. She spends \$3 a week on a coffee each week. In her jar, she has \$20. If she does not add to the jar, write an equation for this situation and graph the function. Label your x and y axis with a title and units if needed.

$$\begin{array}{l} m = -3 \\ b = 20 \quad (0, 20) \end{array}$$



29. Write the equation of the line that passes through the points $(5, -3)$ and $(-2, 6)$. Write your equation in slope-intercept form.

$$\begin{array}{l} m = \frac{6 - (-3)}{-2 - 5} \\ m = \frac{9}{-7} \end{array}$$

$$\begin{array}{l} y = mx + b \\ y = -\frac{9}{7}x + b \\ 6 = -\frac{9}{7}(-\frac{2}{1}) + b \\ 6 = \frac{18}{7} + b \\ \frac{42}{7} - \frac{18}{7} = b \\ b = \frac{24}{7} \\ y = -\frac{9}{7}x + \frac{24}{7} \end{array}$$

30.

To make your own juice, there is a base cost for materials and a cost per fluid ounce of juice. The table shows the total costs of making different amounts of your own juice.

Amount of juice (fluid ounces)	4	8	12	16
Total cost (dollars)	17	22	27	32

$$m = \frac{5}{4}$$

$$b = ?$$

a) Write the linear equation of the line for this situation.

$$y = \frac{5}{4}x + b$$

$$17 = \frac{5}{4}(4) + b$$

$$17 = 5 + b$$

$$b = 12$$

$$y = \frac{5}{4}x + 12$$

or

$$y - 17 = \frac{5}{4}(x - 4)$$

$$y - 17 = \frac{5}{4}x - 5$$

$$\begin{array}{r} + 17 \\ \hline \end{array}$$

$$y = \frac{5}{4}x + 12$$

b) What would be the total cost if you made 25 ounces? USE your equation to determine the amount. Show your substitution and calculations of the total.

$$\begin{aligned} y &= \frac{5}{4}(25) + 12 \\ &= \frac{125}{4} + 12 \end{aligned}$$

$$y = \$43.25$$

c) If you have \$100 to spend, what is the maximum fluid ounces you can make? Show your work clearly.

$$\begin{array}{r} 100 = \frac{5}{4}x + 12 \\ - 12 \quad \quad - 12 \\ \hline \end{array}$$

$$\frac{4}{5} \cdot 88 = \frac{5x}{4} \cdot \frac{4}{5}$$

$$x = 70.4 \text{ oz}$$